

About the Unit

In this unit children will learn about good manners and behaviour from an Islamic perspective. They will understand how we should interact with the communities we live in, taking fundamentals and principles from the primary sources of Islam, the Quran and Hadith.

Expectations
At the end of this unit

Where the unit fits in

The unit is a continuation and further establishment of some of the principles of good conduct acquired from the unit of Akhlaq from Year 1. The subject continues and explores other aspects and points of Akhlaq in Year 3.

Most children will:

Know how they should behave and the importance of setting a good example. They should be able to retell some of the key points from the various texts we will have studied.

Prior learning

The unit continues in the theme left off from the unit of Akhlaq taught in Year 1. (Although each unit is designed so that they can be taught independently without continuation.) Expression of feelings and personal experiences are encouraged in these units and the child is encouraged to apply their knowledge into practical applications.

Some children will not have so much progress and will:

Know that we should always try to behave in a good way and that Allah and His Prophet (peace be upon him) have told us to do that.

Vocabulary

Character, behaviour, manners, Akhlaq, kindness, respect, honour, mercy, tolerate, mercy, mother, father, parents, important, reward, punishment, truth, gratitude, thanks, environment, care, mockery, guest

Some children will have progressed further and will:

Retell some of the texts (poems and stories) studied in detail. Understand why Allah wants us to demonstrate good manners to all people and the potential social benefits that are subsequent to good conduct.

Resources

- Islamic poems (Poems4kids) by Bint Mahmood <http://www.islam4kids.com/i4k/>
- Love at Home by Khurram Murad
- 'Kindness to everyone' booklet and worksheet by Abu Haneefa www.prosyst3ms.co.uk
- 'Hey big ears' booklet/poem by Abu Haneefa www.prosyst3ms.co.uk
- 'What do we do' booklet/poem and worksheet by Abu Haneefa www.prosyst3ms.co.uk
- Love Your Brother, Love Your Neighbour by Khurram Murad
- A Little Boy Not Too Far Away by Umm Abdillah. (Web links valid as of Jan 2008.)

Related NC links:

R.E.

- 2.c identify what matters to them and others, including those with religious commitments, and communicate their responses
- 2.d reflect on how spiritual and moral values relate to their own behaviour
- 2.e recognise that religious teachings and ideas make a difference to individuals, families and the local community



Future learning

Children should go on:

- To try and implement the key principles learned about good manners in their lives.
- Study the next unit of Akhlaq at Key stage 2 (Year 3).

| Learning objectives | Possible teaching activities | Learning outcomes |
|--|--|---|
| <p>Knowing the importance of good character.</p> <p>The importance of loving, respecting and honouring our parents (mother and father). Why and how.</p> | <ul style="list-style-type: none"> Read and discuss a poem about good character (by Bint Mahmood). Define what good character is. Brainstorm different words and ideas about good character. Children use the words to create their own poems for a class display. Discuss what Allah says in the Quran about how we should treat our parents. Talk with the children about why they think parents have such a lofty position. Could then read the story 'Your mother! Your mother! Your mother!' By Khurram Murad which is an adaptation of a hadith. Children can write five targets that they can try and implement related to honouring their mothers. They can choose one that they try to do before the next lesson. Children could read and discuss a poem about fathers (e.g. My Dad by Bint Mahmood). Discuss what fathers (substitute with the carer for the child if necessary) may do, e.g. work, earn money, take us out to play, teach us, etc. Discuss ways in which we can show our appreciation for our fathers. Children could write their poems about fathers, they could use the poem 'My Dad' as a template. | <ul style="list-style-type: none"> Identify what good character is. Use lessons from the Quran and Sunnah to improve our lives and those around us. Identify how we should behave to our parents. Use lessons from the Quran and Sunnah to improve our lives and those around us. <p>Points to consider Some children may come from single parent families or may not have a mother, so any discussions must be approached in a sensitive manner.</p> |
| <p>What is friendship? Importance of good and correct friendship in Islam.</p> | <ul style="list-style-type: none"> With the children create a definition of friendship, using their suggestions. Give them some pointers where necessary, e.g. a good friend is someone who... Link to the concept of brotherhood/ sisterhood in Islam. Children could work in groups to create a short story with the moral being about friendship. They then act out their story for the rest of the class. Other groups could offer their comments and whether the story captured the topic of friendship. | <ul style="list-style-type: none"> Recognise characteristics of good friendship and relate it to Islam. |
| <p>The importance of respecting and demonstrating kindness to everyone, regardless of their creed and colour.</p> | <ul style="list-style-type: none"> Discuss what kindness means to the children. Compare to a dictionary definition. Read and discuss a poem or short story about kindness (e.g. Kindness to everyone by Abu Haneefa). Discuss the theme of equality and how kindness should be demonstrated to everyone. Ask children questions about the poem to elicit their understanding (or work on the worksheet associated with Kindness to everyone). Important to define the difference between love and kindness. Brainstorm different ways in which we can show kindness. Children could write their own poems about kindness using the brainstormed words as help. They could then read out their poems with expression. | <ul style="list-style-type: none"> Understand what kindness means. Kindness should be demonstrated to everyone regardless of creed or colour. Understand the different ways of showing kindness and how we can improve our lives and the lives of others by putting what we have learned into practise. <p>Points to consider Although we show kindness to everyone children need to be reminded that we never approach strangers unless accompanied with an adult.</p> |
| <p>Knowing the importance and ways of honouring our guests.</p> | <ul style="list-style-type: none"> Use the hadith that mentions honouring the guest as a starting point for discussion. Talk about the different ways in which we can honour our guests. Children could read out the story 'Be my guest' from the book, 'Love Your Brother, Love Your Neighbour' by Khurram Murad. Discuss the story and the sacrifices made by the hosts for their guests. Ask the children why the hosts did this. Children could create their favourite meal that they would give to their guests. They could use a real paper plate as a base to start from (or card cut out in the shape of one). Use different materials to create different foods. | <ul style="list-style-type: none"> Realise the importance Islam gives to honouring the guest. The different ways in which we can treat our guests in a good way. <p>Points to consider Could be linked to Science and health. What makes a healthy balanced meal?</p> |
| <p>The status of truth in Islam, its importance and benefits.</p> | <ul style="list-style-type: none"> Use 'A Little Boy Not Too Far Away' by Umm Abdillah as a starting point for discussion on truth. Discuss some of the characteristics about the main character. Using the story as inspiration children can make up their own stories where the main character learns about the importance of telling the truth, which the children could read out. Discuss the hadith about how speaking the truth leads to Paradise. | <ul style="list-style-type: none"> How we can improve our lives by telling the truth and the consequences that can occur if we don't. |
| <p>To study and understand about gratitude.</p> | <ul style="list-style-type: none"> Read out the booklet version of the poem, 'What should we do?' by Abu Haneefa together with the children. List the different times we can say or show our appreciation to someone as mentioned in the poem. Can the children think of any more, add these to the list. Read the ahadith at the end of the booklet to remind the children about the reason why we are grateful. Children could work on the 'What should you do?' worksheet. | <ul style="list-style-type: none"> Identify how to show their gratitude to people. |
| <p>Caring for the world we live in. What can we do to make our world a better place? What does Islam teach us?</p> | <ul style="list-style-type: none"> Use the poem 'Keep Allah's Earth Tidy!' by Bint Mahmood as a link to what children may have studied in Science about habitats and keeping the environment clean. Children could design a poster about keeping their local area tidy. | <ul style="list-style-type: none"> Identify how to care for the environment and why it is important to do so. |
| <p>To know that abusing others is unacceptable in Islam.</p> | <ul style="list-style-type: none"> Use the hadith, 'Abuse of a Muslim is a sin and fighting him is disbelief' as a starting point for discussion. Ask the children how they feel if someone makes fun of them or calls them nicknames. Discuss feelings and emotions. Read out the poem, 'Hey big ears?' by Abu Haneefa together with the children. Discuss the content and format of the poem. Use the poem and prepare to read for an audience. | <ul style="list-style-type: none"> The importance of not abusing others. Understand how it feels like when someone is made fun of. |