

Unit: Siyam

Year group: Year 5 (9-10years)

Lesson: Ramadhan actions (4)

Objectives	<ul style="list-style-type: none">Learn and understand about the different actions involved in Ramadhan.
Resources	<ul style="list-style-type: none">Copies of the verse from Surah Baqarah:(183).Posters of various ahadith about the benefits of Ramadhan.Paper/exercise books.Booklet page templates
Intro. Activity	Ask a child who maybe fasting about how their day starts, it should be with the suhoor (pre-dawn meal), followed by praying fajr. Then they may sleep - wake up for school - pray their prayers on time, then at Maghrib time open the fast with a meal called iftaar - i.e. break the fast. Then at night pray the taraweeh prayer. (10 mins)
Main Activity(ies)	<p>Explain to the children are to design a Ramadhan booklet - a guide to Ramadhan, they can refer to work we have done before, they write the point and illustrate it. E.g. 1st page could be about the verse 'o you who believe prescribed for you is fasting..' (10mins)</p> <p>Children work on their booklets, they can use the page templates. (30 mins) (Extend lesson if necessary.)</p>
Plenary	Have a look at some of the children's work. Ask a child to go through the fasting person's day. (10mins)
Differentiation	<p>Less able can focus more on illustrations representing how to spend Ramadhan using keywords to explain their drawings.</p> <p>More able can illustrate but focus more on writing instructions - focus on the correct writing style.</p>
Assessment	Assess children's understanding through marking their work and through the plenary.