

Objectives	To identify the link between belief and action. That we all make decisions about how we will live.
Resources	Copies of the verse Surah Qalam (68):4. Islamic Studies books/writing paper.
Intro. Activity	Inform the children that we are going to studying a unit about Akhlaq. Brainstorm some ideas from the children what they think Akhlaq refers to.
Main Activity(ies)	<p>Hot-seat a child. The rest of the class is split into two groups. One side will demonstrate good manners the other side will demonstrate bad manners. Each side faces against the other and needs to face a person from the opposite group. The task is simple, the good-mannered group is to ask the bad-mannered group how they are, whereas the bad-mannered group has to react in a bad-mannered way, e.g. by ignoring, or trying to talk to someone else, by shouting back, etc.</p> <p>Note! <u>Make sure with the class what is acceptable and not acceptable before the activity.</u></p> <p>Get the children to sit around a circle. The child in the hot-seat has to give their opinions about feelings and emotions. How did you feel about the people in the good-mannered group? What did the faces look like in the bad-mannered group? Etc.</p> <p>Discuss with children: Having good manners has been emphasised very highly in the Quran and Sunnah. Even under great stress and duress we are reminded of the many Muslim personalities who dealt with their situations with the best manners. The example of the Prophet (peace be upon him) is full of incidents that highlight his sublime character and behaviour. Ask the children if they can mention any. If not help them by suggesting instances such as - the Bedouin who grabbed the Prophet (peace be upon by his neck) and the Prophet's response. Also how the Prophet (peace be upon him) treated the people, e.g. guests, neighbours, enemies, etc. This is why Allah said, "And verily, you (O Muhammad peace be upon him) are on an exalted standard of character." (Surah Qalam - verse 4). (Have all the children learn the short verse together and where it is in the Quran.</p>
Plenary	We have discussed what Akhlaq is and the best example for Muslims to follow (i.e. the Prophet, peace be upon him). Ask the children: Is it enough that we have this knowledge? What should we do? Why? Discuss how having good manners and behaviour can make the world a better place - starting from now.
Differentiation	Mixed ability work.
Assessment	Assess children's understanding through the plenary.